# Compose your own piece!

For this activity, think about an animal and how you might represent it through music.

How will you use the elements to represent this animal? What would you like listeners to know or understand?

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Melody | Rhythm/Duration | Harmony | Texture | Timbre | Form | Tempo | Dynamics | Articulation |

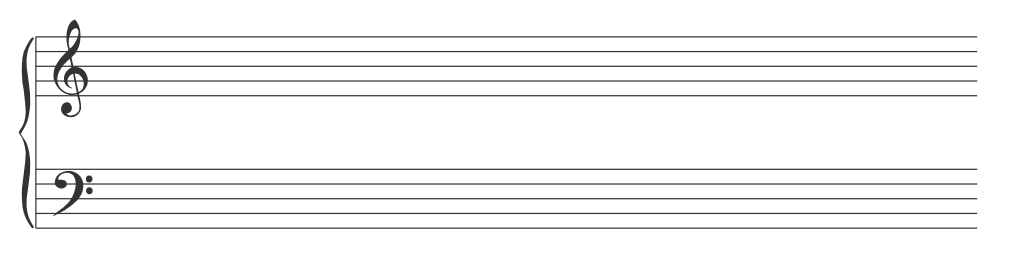
### Some questions that might help you as you create:

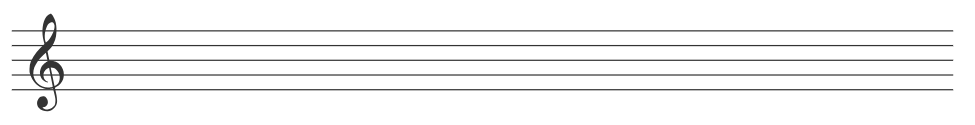
* What are the characteristics of the animal? Are they big or small? Loud or soft?
* Can the animal communicate? What does the animal’s communication sound like?
* How does the animal move if it is happy or sad? How does the animal travel from place to place?

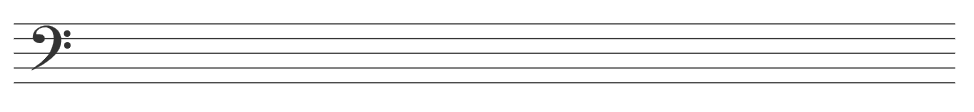
### How will you notate the piece?

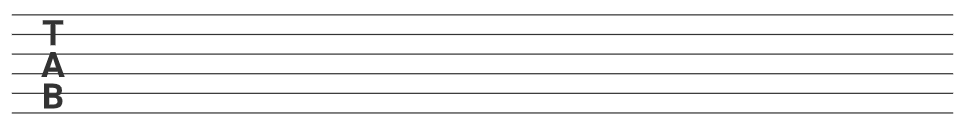
Here are some examples you can choose to use. *Remember to add a time signature at the beginning and a double bar line at the end.*

Melodic notation: (Choose a clef that works for the instrument)







Tablature: 

Percussion / Rhythm Instruments:



