# Music Rubric

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| --- | --- | --- | --- | --- |
| I can… | 4  I can help others do this! | 3  I can do this! | 2  I’m almost there, but need a little support | 1  I need support to show my understanding |
| create music that communicates thoughts, experiences, and feelings using appropriate terminology and available technologies |  |  |  |  |
| Improvise, compose, notate, and present music by selecting from a variety of materials, techniques, notations, and forms |  |  |  |  |
| Sing/play (alone and with others) with emphasis on expression and being in tune |  |  |  |  |
| Share ideas and feelings with others during music-making |  |  |  |  |
| Make and justify decisions about own music-making using terminology from the elements of music |  |  |  |  |
| Demonstrate respect for the responses of others to music |  |  |  |  |

### English Language Arts Rubric

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|  | 4  I can help others do this! | 3  I can do this! | 2  I’m almost there, but need a little support | 1  I need support to show my understanding |
| Express / Describe observations, understandings, viewpoints, and perspectives |  |  |  |  |
| Describe helpful, respectful, and equitable language. |  |  |  |  |
| Use language that demonstrates consideration for the feelings of others. |  |  |  |  |
| Listen actively and attentively. |  |  |  |  |

